



Greetings Dragons!

We are now fully engaged in the 2012-2013 school year. Last month we bragged about our athletic prowess, our academic success, and the diverse culture of our school. Another reason we are excited about the year ahead is that we are in year two of fully implementing the student success strategies that we worked on developing in school year 2010-2011. After incorporating lessons learned from the initial implementation, we have further refined our systemic and systematic academic interventions for students at all levels of the academic spectrum. In the following paragraphs, I will briefly outline the highlights of each level.

For those students ready for greater academic challenges, our Advanced Placement (AP) program is still growing. In 2010, we had 89 students take 142 AP exams and 39 of those students achieved a passing score (3 or higher) on an exam. In 2011, we had 106 students take 172 AP exams and 56 of

those students achieved a passing score (3 or higher) on an exam. In 2012, we had 126 students take 260 exams and 68 of those students achieved a passing score (3 or higher) on the exam. For the 2012-2013 school year, we are offering three additional AP courses (Physics B, Studio Art, and Comparative Government) in addition to a second section of AP US History. We are increasing opportunities for students to challenge themselves academically, and our students are rising to the occasion.

For those students in the middle (GPA 2.0 to 3.5), we are continuing to build-up our Advancement Via Individual Determination (AVID) program. The AVID program is designed to target those students who have the potential for academic excellence – but just need a little extra support to get there. Students in the AVID program get intensive instruction in researched-based study skills and learning strategies– which propel them to success in rigorous coursework, such as Honors and AP Classes. In addition to having peers to collaborate and study with, AVID students have an advisor who oversees their course of study and assists them as needed. And because these researched-based instructional methodologies benefit all students, we will be working toward sharing them schoolwide over the next three years.

And for those students who do not respond to high expectations and encouragement, we have the Mandatory After-school Study Hall (MASH) in place to ensure their success. Students with two or more F's on a weekly grade check will not only be ineligible to participate in athletics and activities – but will also be assigned to MASH for the duration

of the week. If the MASH program does not result in improved grades, then more intensive interventions will be put in place. The Pyramid of Interventions (available on the school website) details the interventions we employ at KBHS. As it is always a priority to keep our Seniors on track and ensure a 100% graduation rate, KBHS Seniors are only eligible for off-campus lunch privileges if they maintain Cs or better in all their classes.

In addition, KBHS still offers a comprehensive Special Education program, where students' Individualized Education Plans (IEP's) reflect their abilities and needs. Each Special Education student has an IEP and a case manager to monitor the student's program and assist as necessary. Special Education students are not required to attend MASH – as they get individualized support from their case managers.

So, there you have it – a range of services from Advanced Placement challenges to Special Education supports. We believe that we have the systems in place to challenge and/or support each student at KBHS. And with students, parents, and teachers working together toward the common goal of success for all, we believe it is going to be a great year to be a Dragon!

Be well,

Walt Coulter and Wendy Cooley





## “They need you. Parents have great influence on their teen’s career decisions.” -www.asvabprogram.com

Parents observe, reinforce, and take pride in their teen’s efforts and accomplishments during their developmental years. As a parent, this familiarity, coupled with your experiences in the world or work, makes you a valuable resource to your sons and daughters as they decide what to do after completing high school. The ASVAB Career Exploration Program can help with this difficult decision.

The ASVAB Career Exploration Program includes eight individual tests covering verbal and math skills, mechanical knowledge, electronics, etc. It also provides three Career Exploration Scores for Verbal Skills, Math Skills, and Science and Technical Skills. These three scores serve as one of several pieces of information about your teen

that can aid in the exploration of a wide variety of educational and career options. The ASVAB is offered at no cost and no obligation to high school students.

Students can use this website to explore occupations and consider whether their skills, as measure by the three Career Exploration Scores, and interests, as the Interest-Finder, are comparable to the demands of occupations that appeal to them. Research has shown that students who participate in the ASVAB Program experience less career indecision, enjoy greater confidence in making career decisions, and consider more thoughtfully their options than do students who do not participate in the ASVAB Program.

A junior or senior can also use their scores from the AS-

VAB to enlist in the Military after graduation. The scores are good for two years. However, no one is under any obligation to the Military as a result of taking the ASVAB. Many students take the ASVAB for career exploration and have no interest in military occupations.

**We encourage you to participate in exploring educational and career options with your teen.**



The **PSAT** will be given Wednesday, Oct. 17 (in the morning) to all 10<sup>th</sup> and 11<sup>th</sup> grade students. The 9<sup>th</sup> grade AVID student will also take the test.



## DRAMA

**International Thespian Society (ITS)** would like to invite any interested students to come along on our October outing! We’ll be having an early dinner at CoCo’s curry and then attending the October 12th performance of POPS “A Comedy of Errors”. Total cost for the evening includes dinner money and \$5.00 for the play, so save your allowance now! J Come sign up with Mrs. Deakins if you’d like to join the fun.

Kubasaki Players FALL SHOW DATES: mark your calendar NOW for November 8, 9, & 10<sup>th</sup> so you don’t miss out on Kubasaki’s awesome fall production!!! **More news soon!!**



## NURSE

### BREAKFAST ROUTINE

School is well underway and routines are once again being established. Strongly encourage your kids to eat breakfast. I know many of them get up at the last minute so something they can eat on the way to school or put in their backpack to eat after they get off the bus could simplify the breakfast routine. It can be a piece of fruit and cheese, bars such as a Nutri-grain, a sandwich (PBJ)/ meat and cheese/cheese), left over pizza, you get the idea, it does not have to be what you might think of as a typical breakfast. Many students visit the health office with complaints of stomachaches and headaches but have not eaten breakfast.



## “We encourage you to participate in exploring educational and career options with your teen.”

-www.asvabprogram.com

# PTSO

## Kubasaki PTSO NEEDS YOU!

The Parent Teacher Student Organization (PTSO) is where parents, teachers, and students come together to enrich Kubasaki HS. The PTSO funds and organizes activities and resources beyond the district's budget, discusses and advocates for issues that affect education at Kubasaki, and promotes a positive climate throughout the school. The Kubasaki PTSO currently meets Tuesday evenings in the KBHS Parent Center. The next KBHS PTSO meeting is scheduled for Tuesday, October 9th, at 17:00 pm in the KBHS parent center.

Right now the PTSO needs you! There are currently no board members, so if you would be interested in leading Kubasaki, please contact Michelle Cordova at [jafraeur@hotmail.com](mailto:jafraeur@hotmail.com)

Without the PTSO, KBHS students will be missing out on many extra opportunities that might include the fol-



lowing:

Typical activities that PTSO sponsors each year include:

- Purchasing student agenda's each school year
- Subsidizing class trips and outings
- Purchasing equipment requested by teachers and coaches, like team uniforms, books, instruments,

health care items, and consumable classroom supplies

- Funding mini-grants -- monies for specific activities to enrich the classrooms

PTSO organizes many activities:

- Recruiting parent volunteers to assist with student organizations and clubs
- Chaperoning parties and dances
- Arranging for parents to serve as members of the Continuing School Improvement team
- Supporting parent-led after school activities
- Forming committees for hospitality, media center upgrading, and other initiatives

Please consider being a part of

# FAR EAST STEM

**Congratulations** to the following students who were selected and attended the 2012 Far East STEM & Research Academy that was held at the University of Tsukuba from September 24 through September 28, 2012!

- Steffany Moreno**      **Bryan Corn**  
**Nick Pagel**          **Tristan Horner**  
**Jordan Cole**



# FAR EAST SEMINARS

## QUOTES

Whoever said nerds don't have fun is sadly mistaken! – Jordan Cole, Kubasaki High School

In the past week, I have seen things most people have never seen. I saw autonomous robots, artificial intelligence, robots that function by contracting metal, and even a swimming one. It showed me just how integrated science and math really are. – Nick Pagel – Kubasaki High School

We synthesized nanoparticles... Who does that?! – Bryan Corn, Kubasaki High School

## BEST EXPERIENCES

The best experience I had on the trip would definitely be getting to interact with the professors and Japanese students, and making so many new friends from other DoDDS schools that I have so much in common with. – Jordan Cole, Kubasaki High School

My best experience was definitely interacting with the professors. They are some of the best in their field but still treated me as an equal. – Nick Pagel, Kubasaki High School

The best experience for me was seeing things such as the particle collider that I otherwise would probably never have seen. Not only visiting, but being able to interact with scientists was unforgettable. – Steffany Moreno, Kubasaki High School

My best experience was seeing the Belle detector which analyzes the mini big bangs which occur after positron and electron collisions. Many of us stood there in awe knowing that we were standing in front of a machine which had the capacity of performing such spectacular tasks. – Bryan Corn, Kubasaki High School

## STEMINAR FIELD TRIPS

The field trips were an AMAZING experience. I learned a lot, got to see a lot of high-end technology, and I even took pictures with Japanese children! – Jordan Cole, Kubasaki High School

The field trips were mind blowing. Not many kids get to visit a national research lab. – Nick Pagel, Kubasaki High School

The field trips were the best part of the trip. Each time we learned more in hands-on ways and our minds were constantly blown. – Steffany Moreno, Kubasaki High School

## MEETING NEW FRIENDS

Because of the state of lodging facilities (no Wi-Fi in rooms, no TV, common showers, etc), many of us were “forced” into socializing with others, allowing us to find and make many new friends. We went to the mall, ate at many of the nearby restaurants, and went karaoke-ing at a nearby establishment. All of this led to a great week with great people resulting in new friendships which will hopefully last a long time. – Bryan Corn, Kubasaki High School

This was a trip where we were essentially forced to meet new people. I am very thankful for that, because we all met people from all of DoDDS just like us! We had similar interests and will probably meet again, so that's convenient. – Steffany Moreno, Kubasaki High School

In the beginning of the trip, everyone only knew the people from their school. However, in the end we were all friends. In fact, even the Japanese students we worked with became our friends. – Nick Pagel, Kubasaki High School



Ms. Beckles coaching Lauren Inns on her presentation skills.

### FACS continues Partnership with the Camp Foster Teen Center

The Family & Consumer Science Class (formally Home Economics) is continuing the partnership with the Camp Foster Teen Center in offering the Boys & Girls Club of America programs “Career Launch” and “Money Matters”. The Career Launch is a 12 week program presented by Pat Beckles of the Family Readiness Center. Career Launch focuses on career exploration, college/post secondary training preparation,

scholarships, financial aid, and job readiness skills such as creating resumes and interviewing skills.

The Money Matters program, presented by Anthony Green of the Family Readiness Center, teaches students to manage money in order to make a great way to start making the most of your life. Topics discussed during the classes are: Should you invest in your education? How do you start saving money? How can you take charge of your financial future? All the information you need to answer these questions and more are presented in the class.

For more information please contact Christine Geist and check out the following websites: <http://www.careerlaunch.net/>, <http://moneymattersmakeitcount.com/P>



### Culinary Arts classes Pass National exam with 100% SUCCESS!

Congratulations to thirty three 2011-12 Kubasaki High School culinary arts students for their 100% success on the National Restaurant Association Educational Foundation’s national exam for year 1.

These students are now on their way to complete the requirements of the ProStart High School culinary arts program which is an industry-recognized certificate – the ProStart National Certificate of Achievement. To earn the certificate, students pass two

## CulinaryARTS

national exams, demonstrate a mastery of foundational skills and work 400 mentored hours.

From how to wash their hands and hold a knife properly to ensuring that the restaurant makes money, the ProStart Culinary Arts classes teaches the student the skills and experience they need to start a career in restaurants. The curriculum blends front-of-the-house and back-of-the-house content starting with an overview of the industry, kitchen essentials – including equipment and culinary techniques – and management essentials like communication and customer service.

For more information about the ProStart culinary arts program please contact Christine Geist and visit:

<http://www.nraef.org/ProStart>



Culinary Arts Classes serve at the Marine Thrift Store

Over 20 of Kubasaki’s culinary students practiced their new found food handler’s training and customer service skills at Camp Foster’s Marine Thrift Store on Saturday, September 22<sup>nd</sup> for store’s customer appreciation day. The culinary students gladly served the baked goods they baked during class time to the many patrons of the thrift store.

During the past 2 years, the Marine Thrift Store has donated over \$5000 dollars to the culinary competition team and for food and equipment supplies to enable the culinary arts program at Kubasaki High School to succeed. Serving the baked goods on Saturday was just one way the culinary students’ are saying a huge “Thank you” to the Marine thrift store for their monetary support.

## Tutor.COM

The start of the school year is an ideal time to remind military families that students can get free personalized online tutoring and homework help from live experts 24/7 at [www.tutor.com/military](http://www.tutor.com/military). Tutors are available to help them any time, any day in all core K-12 subjects, military students of all skill levels can achieve success this school year.

All K-12 children in National Guard, Reserve and Active Duty Military families are eligible to receive one-to-one academic support 24/7 in math, science, English and more, regardless of the service member’s branch or deployment status. Tutor.com for U.S. Military Families provides this service at no cost to K-12 military children through funding by the Department of Defense MWR Library Program, the Yellow Ribbon Reintegration Program and the Navy General Library Program.

### Here are some ideas for ensuring grades K-12 students in military families take full advantage of this valuable academic benefit:

1. Encourage students to create an account and connect to a tutor today at [www.tutor.com/military](http://www.tutor.com/military). Tutor.com offers a safety net for students by providing expert on-demand help 24/7 in more than 16 subjects, including algebra, physics, history, grammar and essay writing, plus AP classes and test prep. Whenever they have questions, students can get step-by-step homework help or they can ask a tutor to just proofread their work.
2. Show students how quick and easy it is to get free and anonymous tutoring. A brief introductory video is available at [www.tutor.com/military/how-it-works](http://www.tutor.com/military/how-it-works). For light-hearted student-made videos about Tutor.com, visit [www.youtube.com](http://www.youtube.com) search for “tutordotcom”.

If you need any additional information or would like tips on how to talk about Tutor.com for U.S. Military Families, contact [msauve@tutor.com](mailto:msauve@tutor.com).

You can also connect via Facebook at [www.facebook.com/tutordotcomformilitary](http://www.facebook.com/tutordotcomformilitary)

# Okinawa District Combined College Night

## Pathway to the Future

1 November  
1730-1930

## Kadena High School

**For more information or to volunteer visit:  
<http://2012okinawacollegenight.webs.com/>**

## StudyABROAD

**Great opportunity for our high school students to apply if they can speak Arabic, Chinese, Hindi, Korean, Persian, Russian or Turkish.**

The Department of State is currently recruiting for several study abroad scholarship programs for U.S. citizen high school students. Please feel free to share the announcement below about these opportunities with your local high schools and other organizations that work with U.S. youth.

The National Security Language Initiative for Youth (NSLI-Y) offers merit-based scholarships to U.S. high-school aged students for overseas study of seven critical foreign languages: Arabic, Chinese (Mandarin), Hindi, Korean, Persian (Tajik), Russian and Turkish. The NSLI-Y program is designed to immerse participants in the cultural life of the host country, giving them invaluable formal and informal language practice and sparking a lifetime interest in foreign languages and cultures. [Applications for summer 2013 and academic year 2013-2014 programs are due November 1, 2012.](#) Visit [www.nsliforyouth.org](http://www.nsliforyouth.org) for more information.



- **This is a great program for high school students (15-18) to want to learn a language and experience the culture.**
- **Previous language study is not required, and language learners of all levels are encouraged to apply.**
- **If you have a passion for learning languages and want to immerse yourself in a foreign culture, this program may be for you!**

The Kennedy-Lugar Youth Exchange and Study (YES) Abroad Program offers scholarships to American high school students to spend the 2013-14 academic year in countries that may include Bosnia & Herzegovina, Egypt, Ghana, India, Indonesia, Malaysia, Mali (semester), Morocco, Oman, South Africa, Thailand, Tunisia, and Turkey.

This post 9/11 program focuses on increasing understanding between people in the U.S. and countries with significant Muslim populations. The application deadline is January 10, 2013. Visit the YES Program's website for more information. (<http://yesprograms.org/>)



Congress-Bundestag Youth Exchange Program (CBYX) was established in 1983 to celebrate German-American friendship based on common values of democracy. Secondary school students live with host families, attend local schools, and participate in community life in Germany.

Young professionals (undergraduates) and high school graduates of vocational studies ages 18-24 study and participate in practical training. Scholarships are now available for academic year 2013-14; application deadlines vary by U.S. region and range from September 2012 to January 2013. For more information and application deadlines, visit the organization in charge of recruitment for your state at [USAGermanyScholarship.org](http://USAGermanyScholarship.org).



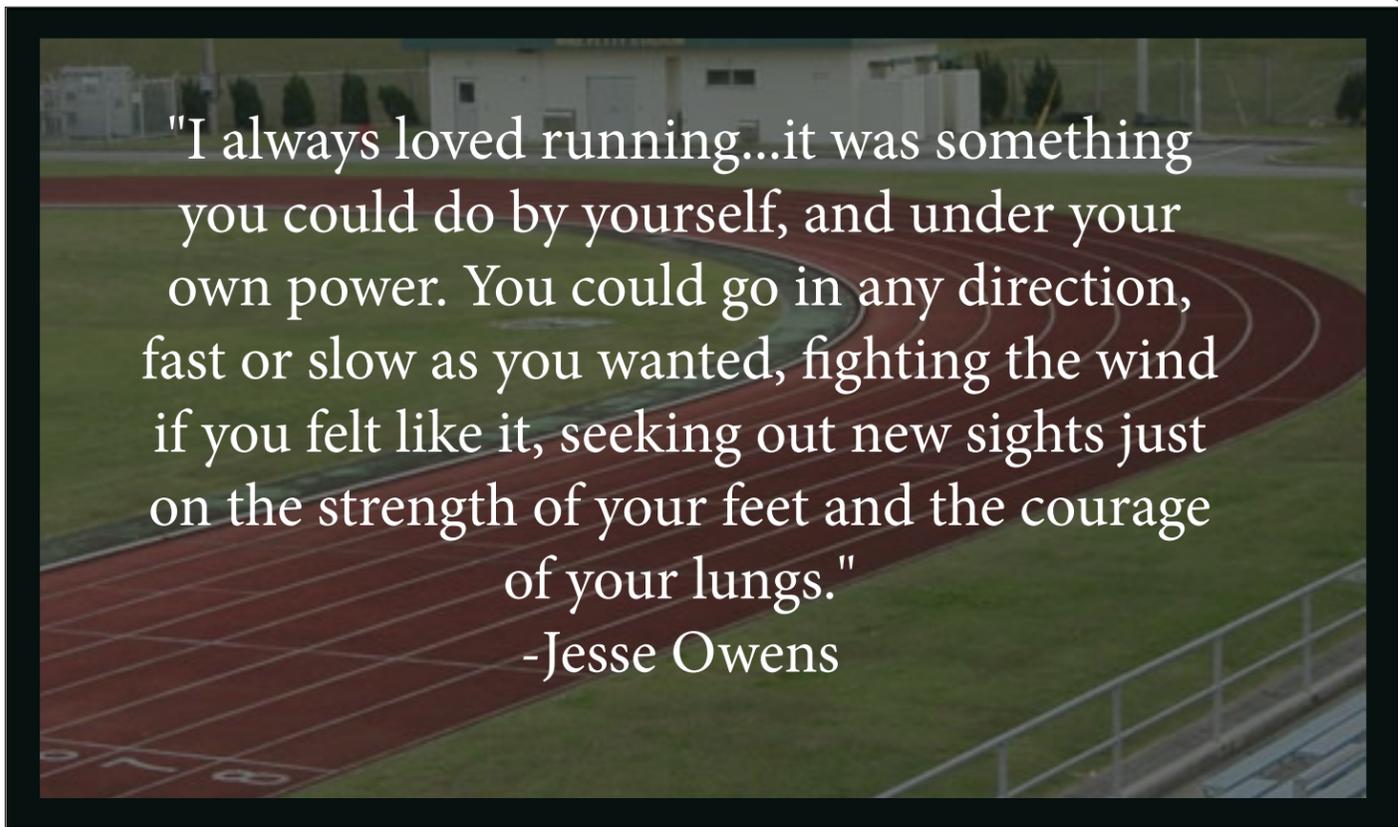
The American Youth Leadership Program offers opportunities for American high students and educators to travel abroad on a three- to four-week-long exchange program to gain first-hand knowledge of foreign cultures and to collaborate on solving global issues. Several different organizations implement this program, and each has organized an academic and experiential educational exchange focused on dialogue and debate, leadership development, and community service. Recruitment areas and application deadlines vary, so please check the American Youth Leadership Program website for more information. (<http://exchanges.state.gov/youth/programs/ylp/current-youth-leaderships-programs.html>)



# WANTED TRACK COACHES

# TRACK VOLUNTEERS

Kubasaki boys and girls track teams are in need of qualified individuals who would like to assist with the track program. We are especially seeking volunteers in throws, jumps, and hurdles. Track and Field runs from March until the end of May with practice every weekday, along with weekly meets. For more information, contact Head Coach Jon Fick at [jon.fick@pac.dodea.edu](mailto:jon.fick@pac.dodea.edu)



"I always loved running...it was something you could do by yourself, and under your own power. You could go in any direction, fast or slow as you wanted, fighting the wind if you felt like it, seeking out new sights just on the strength of your feet and the courage of your lungs."  
-Jesse Owens

# LEARNING STYLE GUIDE

"Take a pointer from a wise sage named Socrates -- the one who said, "Know thyself." Each of us has our own unique learning style. For example, are you the person who says, "I can't think when it's noisy. I need quiet!" On the other hand, does your roommate always have the stereo playing when she studies? That actually could be because she needs to screen out distracting sounds with music. While some of us like quiet, others need music; some like bright light and others dim; some like to be bundled up in an afghan, while others need the fan. There are those who learn best by making lists, outlines, and charts -- others by reading or note-taking. And still others learn best in small group discussions. By taking time out to get to know your own style of learning -- not only will it help you make the grade, but Socrates would give you a gold star." ~Cheryl Lossie

## Read/ Write Learners

Reading/Writing learners process information most effectively when presented in a written language format. This type of learner benefits from lessons which use the blackboard to accent important points or provide outlines of the lecture material. When trying to recall information, reading/writing learners remember the information from their "mind's eye." Many academics have a strong preference for the reading/writing style.



### How to study:

- Write out important information again and again
- Organize any diagrams into statements
- Make flashcards of words and concepts for memorization
- Read your notes silently
- Rewrite the ideas and principles in other words

## Auditory/Aural Learners:



You learn through listening. If you are auditory, then learn to engage your auditory mode for learning by attending all your lectures, discussing what you learned, including any visuals used, with others during study sessions. You can also record your lessons and listen to them during your meditations. Get into the practice of explaining what you have learned to an imaginary audience of children out loud. This will allow you to hear the information and evaluate your understanding of it. Don't get caught up in the listening and remind yourself to take notes. During your test, read the test question, listen to your inner voice giving you the answer and write the answers down. You can also talk quietly to yourself to solicit the answer.

### How to study:

- participate in class discussions/debates
- use a tape recorder during lectures instead of taking notes
- read text out aloud
- create musical jingles to aid memorization
- use verbal analogies, and story telling to demonstrate your point
- make speeches and presentations
- dictate to someone while they write down your thoughts
- discuss your ideas verbally
- create mnemonics to aid memorization
- Describe overheads, pictures and other visuals to someone else.



The Kubasaki Chapter of the National Honor Society offers tutoring for all subjects during seminar, MASH, and one-on-one (by appointment after school). Please contact Mrs. Eastman for more information if your student could use some extra help.

# Helpful Reminders

## VISITOR SIGN IN, CLASSROOM INTERRUPTIONS, AND OTHER

- When visiting KBHS, we ask that upon arrival you please sign in on the computer and obtain a visitor's badge from the main office.
- A student suspended out-of-school may NOT be in the immediate vicinity of the school and should be restricted to his/her home during the period of the suspension.
- Any suspended student is not permitted to attend or participate in any school-sponsored or school-affiliated activity during the period of the suspension.
- When a student receives Saturday detention, he or she MUST arrive on time, by 7:55 AM.
- If a student misses a scheduled Saturday detention, he/she will be suspended for one day.
- All students must maintain a cumulative grade point average of 2.0.
- Please encourage your child to submit homework in a timely manner.
- When absent, the student must contact his/her teachers for late or missed work.

## STUDENT MESSAGES

Parents, we ask that you please do not call the main office to leave messages for your children with the exception of emergencies. Please make transportation arrangements with your children before they depart for school in the morning. Your cooperation in this matter will greatly minimize the interruptions during teachers' instruction.

## CAFETERIA

Two periods are available for serving lunches to approximately 700 students. Students are asked to clean their tables before leaving the cafeteria area. Trays cannot be taken out of the cafeteria. Students are allowed to eat in the courtyard. Students are expected to dispose of their trash. Students must assist in keeping the cafeteria and courtyard clean. Please encourage your student to do his/her part in keeping our campus clean.

## DRESS CODE

Students are encouraged to dress appropriately for school. Skirts and shorts should be no more than 3 inches above the knee and no more than 4 inches above the knee when wearing leggings. Long arm holes should have a tee shirt underneath. See-through fabric, exposed midriff, cleavage and bra straps are inappropriate. Towels hanging from pockets and around the neck are inappropriate. Caps should never be worn in buildings. Parents, thank you for supporting our efforts in addressing and enforcing our Dress Code. Please refer to KBHS's Parent/Student Handbook.

## Kubasaki High School SY 2012 – 2013

Monday	Tuesday	Wednesday	Thursday	Friday
Aug.27 Day 1A	Aug.28 Day 1B	Aug.29 Day 2A	Aug.30 Day 2B	Aug.31 Day 3A
Sep.3 Labor Day	Sep.4 Day 3B	Sep.5 Day 4A	Sep.6 Day 4B	Sep.7 Day 5A
Sep.10 Day 5B	Sep.11 Day 6A	Sep.12 Day 6B	Sep.13 Day 7A	Sep.14 Day 7B
Sep.17 Day 8A	Sep.18 Day 8B	Sep.19 Day 9A	Sep.20 Day 9B	Sep.21 Day 10A AT ½ Day ??
Sep.24 Day 10B	Sep.25 Day 11A	Sep.26 Day 11B	Sep.27 Day 12A	Sep.28 Day 12B
Oct.1 Day 13A	Oct.2 Day 13B	Oct.3 Day PD/CSI, no school	Oct.4 Day 14A	Oct.5 Day 14B
Oct.8 Columbus Day	Oct.9 Day 15A	Oct.10 Day 15B	Oct.11 Day 16A	Oct.12 Day 16B
Oct.15 Day 17A	Oct.16 Day 17B	Oct.17 Day 18A	Oct.18 Day 18B	Oct.19 Day 19A
Oct.22 Day 19B	Oct.23 Day 20A	Oct.24 Day 20B	Oct.25 Day 21A	Oct.26 Day 21B
Oct.29 Day 22A	Oct.30 Day 22B	Oct.31 Day 23A	Nov. 1 Day 23B	Nov. 2 Workday
Nov.5 Day 24A	Nov.6 Day 24B	Nov.7 Day 25A	Nov.8 25B	Nov.9 Par./Tea. Conferences
Nov.12 Veterans Day	Nov.13 Day 26A	Nov.14 Day 26B	Nov.15 Day 27A	Nov.16 Day 27B
Nov.19 Day 28A	Nov.20 Day 28B	Nov.21 Day 29A	Nov.22 Thanksgiving	Nov.23 Thanksgiving
Nov.26 Day 29B	Nov.27 Day 30A	Nov.28 Day 30B	Nov.29 Day 31A	Nov.30 Day 31B
Dec.3 Day 32A	Dec.4 Day 32B	Dec.5 Day 33A	Dec.6 Day 33B	Dec.7 Day 34A
Dec.10 Day 34B	Dec.11 Day 35A	Dec.12 Day 35B	Dec.13 Day 36A	Dec.14 Day 36B
Dec.17 Day 37A	Dec.18 Day 37B	Dec.19 Day 38A	Dec.20 Day 38B	Dec.21 Day 39A
Dec.24 Winter Break	Dec.25 Winter Break	Dec.26 Winter Break	Dec.27 Winter Break	Dec.28 Winter Break
Dec.31 Winter Break	Jan.1 Winter Break	Jan.2 Winter Break	Jan.3 Winter Break	Jan.4 Winter Break
Jan.7 Day 39B	Jan.8 Day 40A	Jan.9 Day 40B	Jan.10 Day 41A	Jan.11 Day 41B
Jan.14 Day 42A	Jan.15 Day 42B	Jan.16 Day 43A	Jan.17 Day 43B	Jan.18 Day 44A
Jan.21 Day 44A MLK Day	Jan.22 Day 44B	Jan.23 Day 45A	Jan.24 Day 45B	Jan.25 Workday
Jan.28 Day 46A	Jan.29 Day 46B	Jan.30 Day 47A	Jan.31 Day 47B	Feb.1 Day 48A
Feb.4 Day 48B	Feb.5 Day 49A	Feb.6 Day 49B	Feb.7 Day 50A	Feb.8 Day 50B
Feb.11 Day 51A	Feb.12 Day 51B	Feb.13 Day 52A	Feb.14 Day 52B	Feb.15 Day 53A
Feb.18 Presidents Day	Feb.19 Day 53B	Feb.20 Day 54A	Feb.21 Day 54B	Feb.22 Day 55A
Feb.25 Day 55B	Feb.26 Day 56A	Feb.27 Day 56B	Feb.28 Day 57A	Mar. 1 Day 57B
Mar.4 Day 58A	Mar. 5 Day 58B	Mar. 6 Day 59A	Mar.7 Day 59B	Mar.8 Day 60A
Mar.11 Day 60B	Mar.12 Day 61A	Mar.13 Day 61B	Mar.14 Day 62A	Mar.15 Day 62B
Mar.18 Day 63A	Mar.19 Day 63B	Mar.20 Day 64A	Mar.21 Day 64B	Mar.22 Day 65A
Mar.25 Day 65B	Mar.26 Day 66A	Mar.27 Day 66B PD/CSI ½ Day	Mar.28 Day 67A	Mar.29 Day 67B
Apr. 1 Day 68A	Apr. 2 Day 68B	Apr. 3 Day 69A	Apr. 4 Day 69B	Apr. 5 Workday
Apr.8 Spring Break	Apr.9 Spring Break	Apr.10 Spring Break	Apr.11 Spring Break	Apr.12 Spring Break
Apr.15 Day 70A	Apr.16 Day 70B	Apr.17 Day 71A	Apr.18 Day 71B	Apr.19 Day 72A
Apr.22 Day 72B	Apr.23 Day 73A	Apr.24 Day 73B	Apr.25 Day 74A	Apr.26 Day 74B
Apr.29 Day 75A	Apr.30 Day 75B	May. 1 Day 76A	May. 2 Day 76B	May. 3 Day 77A
May. 6 Day 77B	May.7 Day 78A	May.8 Day 78B	May.9 Day 79A	May.10 Day 79B
May.13 Day 80A	May.14 Day 80B	May.15 Day 81A	May.16 Day 81B	May.17 Day 82A
May.20 Day 82B	May.21 Day 83A	May.22 Day 83B	May.23 Day 84A	May.24 Day 84B PD/CSI ½ Day
May.27 Memorial Day	May.28 Day 85A	May.29 Day 85B	May.30 Day 86A	May.31 Day 86B
Jun. 3 Day 87A	Jun. 4 Day 87B	Jun. 5 Day 88A	Jun. 6 Day 88B	Jun.7 Day 89A
Jun.10 Day 89B	Jun.11 Day 90A	Jun.12 Day 90B	Jun.13 Day 91A End SY ½ Day	Jun.14 Teacher Work Day